



APPENDIX C

JOB DESCRIPTION

Before completing this form, please read the BTP 'Guide to writing job descriptions for Police Staff roles' Appendix B to the SOP.

A. **POST DETAILS:** 

> Current Job Title: Operational Technology Team Leader B004 Grade:

Department: Technology Area: Force Headquarters

Reports To: Head of Application Services No of Posts: 1

Level of Post MV

vetting: Number(s):

## PURPOSE OF THE POST: Why the post exists and what it has to achieve

The Operational Technology Team Leader responsibility is to plan, design, implement and maintain a wide variety of operational technologies.

As a Team Leader, you will have experience of working in Agile, Lean teams, cooperating closely with the Product Owner to schedule and resource the development and support efforts. The team is supporting services and delivering to the requirements Digital Policing and the overall Vision & Digital Strategy of the Technology department.

This is a hands-on technical role, however your primary objective is solving the non-technical challenges, collaborating with external stakeholders, improving processes, and team development.

The role will require you to develop and manage team, working with individual team members to develop their skills and with the team as a whole to define and develop the technical solutions with the support of the Enterprise Architecture Team. The role will require you working in cross functional technical delivery teams within their area of functional expertise.

Operational Technology Team Leader leads a technical team within their area of functional expertise.

- Responsible for ISP Service and Applications: ControlWorks (Command & Control), Niche (RMS), Origin & DMS, GIS - Geospacial mapping / Location Intelligence.
- Hands-on Technical expertise in technologies and services supported by the team.
- Cooperating closely with the Product Owner to schedule and resource

the Delivery of requirements of our stakeholders and the overall vision of the Technology department.

- Manage development and delivery of technology solutions.
- Support and deliver the Digital and Technology Development Strategy.
- Ensure that technology solutions are fit-for-purpose and aligned with architectural principles, standards and roadmaps, working closely with the Enterprise Architecture team.
- Develop and maintain effective ways of working throughout the area and department.
- Provide technical leadership and innovation.
- Lead and manage technical delivery resources.

The provision of specialist expertise to facilitate and execute the installation and maintenance of system software such as operating systems, data management products, office automation products and other utility software.





C. DIME	<b>NSIONS OF</b>	THE POST	The	key	statistics	associated	with	the	post
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Financial - Direct or Non-Direct

Direct: None

Non-Direct: Responsibility for the asset management and licences, vendor and supplier management for delegated services.

Responsible for providing best value advice and recommendations to support the selection and procurement services and products.

# Staff Responsibilities – Direct or Non-Direct Direct:

- Line management of up to 7 direct reports (technical specialists).
- Task management (in association with relevant line managers and / or team leader), for staff contributing to the operations and service delivery agenda in a cross functional technical delivery team.

#### Non-Direct:

- Matrix management of other resources allocated to key service delivery processes.

#### **Any Other Statistical Data**

D.	PRINCIPAL ACCOUNTABILITIES: What the job is accountable for	or and	d req	uired	to d	eliver	-		
	Skills Framework for the Information Age								
	The Skills Framework for the Information Age (SFIA) provides a commo skills needed to develop effective Information Systems (IS) making use (ICT).								
	Strategy and architecture								
	Advice and guidance	0	1	2	3	4	5	6	7
	Technical specialism								
	Business change								
	Relationship management	0	1	2	3	4	5	6	7
	Stakeholder relationship management								
	Solution development and implementation								
	Installation and integration	0	1	2	3	4	5	6	7
	Porting/software integration								





Service management							
Service operation 0 1 2 3		4	5	6	7		
System software							
Applications support							

# Strategy and architecture

## Advice and guidance

## Technical specialism - Level 4: Enable:

- Maintains knowledge of specific technical specialisms, provides detailed advice regarding their application and executes specialised tasks.
- The specialism can be any area of information or communication technology, technique, method, product or application area.

# **Business change**

## Relationship management

### Stakeholder relationship management - Level 5: Ensure, advise:

- Develops and maintains one or more defined communication channels and/or stakeholder groups, acting as a single point of contact.
- Gathers information from the customer to understand their needs (demand management) and detailed requirements.
- Facilitates open communication and discussion between stakeholders, using feedback to assess and promote understanding of need for future changes in services, products and systems.
- · Agrees changes to be made and the planning and implementation of change.
- Maintains contact with the customer and stakeholders throughout to ensure satisfaction.
- · Captures and disseminates technical and business information.

# Solution development and implementation

# Installation and integration

#### Porting/software integration - Level 5: Ensure, advise:

- Leads a team, providing expert technical knowledge in the systems testing of platform-specific versions of the software products, on varying platforms.
- Provides specialist guidance information to support, systems testing and quality assurance functions to assist in improving procedures.

# Service management

# Service operation

#### System software - Level 5: Ensure, advise:

- Evaluates new system software, reviews system software updates and identifies those that merit action.
- Ensures that system software is tailored to facilitate the achievement of service objectives.
- Plans the installation and testing of new versions of system software.





- Investigates and coordinates the resolution of potential and actual service problems.
- Ensures that operational documentation for system software is fit for purpose and current.
- · Advises on the correct and effective use of system software.

## Applications support - Level 4: Enable:

- Maintains application support processes, and checks that all requests for support are dealt with according to agreed procedures.
- Uses application management software and tools to investigate issues, collect performance statistics and create reports.

## E. LEVELS OF RESPONSIBILITY: This is a SFIA Level 4 Role

- Autonomy Works under general direction within a clear framework of accountability. Exercises substantial personal responsibility and autonomy. Plans own work to meet given objectives and processes.
- Influence Influences team and specialist peers internally. Influences customers at account level and suppliers. Has some responsibility for the work of others and for the allocation of resources. Participates in external activities related to own specialism. Makes decisions which influence the success of projects and team objectives.
- Complexity Performs a broad range of complex technical or professional work activities, in a variety of contexts. Investigates, defines and resolves complex problems.
- Business Skills Selects appropriately from applicable standards, methods, tools and applications. Demonstrates an analytical and systematic approach to problem solving. Communicates fluently orally and in writing, and can present complex technical information to both technical and non-technical audiences. Facilitates collaboration between stakeholders who share common objectives. Plans, schedules and monitors work to meet time and quality targets and in accordance with relevant legislation and procedures. Rapidly absorbs new technical information and applies it effectively. Has a good appreciation of the wider field of information systems, their use in relevant employment areas and how they relate to the business activities of the employer or client. Maintains an awareness of developing technologies and their application and takes some responsibility for personal development.

# F. CONTACT WITH OTHERS: The frequent contacts the post holder has with others and for what purpose

#### Internal

- Technology and Digital Policing Teams.
- · Staff and Officers at various levels.

#### External

- External forums and Bodies: MINERVA, etc.
- Key vendors: CAPITA, NICHE, etc.
- Core IT suppliers (for development, testing and service handover and transition purposes)
- Operational stakeholders and technology vendors
- · Other third party suppliers





**G. REQUIREMENTS**: The skills, knowledge, experience, qualifications and training required to perform the job.

## **Qualifications and Training:**

Educated to degree level in a specific IT or engineering discipline or equivalent experience Accredited to ITIL Foundation Level or higher

#### **Experience:**

- Experience of managing a technical delivery team in a demanding 24x7 environment.
- Responsible for technical design and implementation of Operational Technology's Services together with the Architecture function.
  - Maintain detailed application and domain knowledge to support technical teams, as appropriate.
  - Use Agile methodologies to maintain a strong focus on delivery priorities, holding others to account for delivery, and swiftly responding to changing requirements.
  - Lead and develop high performing teams, supporting Agile working practices, and a digital delivery culture.
  - Keep up-to-date with latest technology, software development technologies and methodologies.

#### Knowledge:

Good knowledge of project management methodology of Prince2, Agile and Waterfull Knowledge of market standard processes and tools to support Disaster Recovery Good knowledge of Supplier and Vendor Management

Good knowledge of application interfacing tools and techniques.

Good knowledge of emerging technologies and their applicability to the Force

Good knowledge of Microsoft's product offerings including high level capabilities and competitor products

#### Skills:

#### **BTP Framework**

Business	0	1	2	3	4
Customer Service					
Effective Communications					
Influencing Others					
Interpersonal Relationships					
Leadership					
Negotiating					
Team Management					
Teamworking					





#### **Business**

## **Customer Service - Level 3: Extensive Experience**

- Explores and addresses the unidentified, underlying and long-term customer needs.
- Enhances customer service delivery systems and processes.
- · Anticipates customers upcoming needs and concerns.
- Advocates on behalf of customers to more senior management, identifying approaches that meet customers needs as well as those of the organisation.

## **Effective Communications - Level 3: Extensive Experience**

- Tailors communication (e.g. content, style and medium) to diverse audiences.
- Utilises skill in presenting information, analysis, ideas and positions in a clear, succinct, accurate, convincing manner, as is appropriate with the audience.
- Reads cues from diverse listeners to assess when and how to change planned communication approach to effectively deliver message.
- · Communicates equally effectively with all organisational levels.
- Understands others complex or underlying needs, motivations, emotions or concerns and communicates effectively despite the sensitivity of the situation.

## Influencing Others - Level 3: Extensive Experience

- Builds on successful organisational initiatives to gain support for ideas.
- Anticipates and builds on others reactions to keep momentum and support for an approach.
- Makes multiple, tailored efforts to persuade (e.g. one-to-one and group discussions, presentations, demonstrations).
- · Builds behind the scenes support for initiatives.

#### Interpersonal Relationships - Level 3: Extensive Experience

- Diffuses confrontational situations; treats others with respect, patience, and consideration.
- Notices and accurately interprets what others are feeling, based on their word choices, voice tones, facial expressions and other nonverbal behaviour.
- Discusses subjects in a constructive manner, with all levels of staff.
- Demonstrates diplomacy by approaching others about sensitive issues in non-threatening ways.

#### **Leadership - Level 3: Extensive Experience**

- Empowers others to develop their own ways of working and make their own decisions within agreed boundaries.
- Engages people within their area of responsibility in defining its direction and committing their energies and expertise to achieving the required results.
- Monitors the activities and progress of people in their area without interfering.
- Provides people support and advice when they need it especially during periods of setback and change.
- Steers their area successfully through difficulties and challenges.

## Negotiating - Level 3: Extensive Experience

- Creates an open and constructive environment for negotiation and assures all parties that a fair solution will be attained.
- Persuades others to review their demands and change their original positions.
- Negotiates mutually acceptable agreements with all parties involved.
- Expresses ideas/solutions in an appropriate manner to over come resistance, complaints and frustration from others.





# **Team Management - Level 3: Extensive Experience**

- Identifies and addresses gaps in team expertise.
- Resolves conflict among team members fairly and sensitively.
- Delegates authority to match responsibility, and holds staff accountable for agreed upon commitments.
- · Coaches and supports staff in taking independent action.
- Delegates responsibility rather than taking charge or micro-managing when staff have the capability.

# Teamworking - Level 3: Extensive Experience

- Listens to constructive feedback and incorporates suggestions to achieve collective objectives.
- · Makes outstanding efforts to help other team members.
- · Fosters team spirit.
- Ensures that all group members have an opportunity to contribute to group discussions.
- · Helps build consensus among team members.

Н.	AUTHORISATION DETAILS:			
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	Evaluation Panel:		Date:	

Appendix: Legeno	Append	lix:	Leg	enc
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High priority
Normal priority
Low priority